



PUPIL PREMIUM POLICY

Approved	DECEMBER 2016		
Review Date	DECEMBER 2017		
Signed (Headteacher)		Name	
Signed (Chair of Govenors)		Name	
Signed (Company Secretary)		Name	

Overarching Principles

- At Benedict Primary School, all members of staff and governors accept responsibility for those pupils recognized as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to their full potential, irrespective of disadvantage

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Benedict Primary School, we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

OBJECTIVES

- Pupil Premium funding will be used to provide additional educational support to accelerate the progress of children and to raise the standard of attainment to at least age related expectations for these children;
- The funding will be used to close the gap between the achievement of Pupil Premium children and their peers;
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;

STRATEGIES

- Positive school ethos in which children's differences are recognised and valued and that the school supports children in becoming confident and independent learners;
- Pupil Premium funding will be clearly identifiable within the school's budget;
- The Headteacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
- The school will assess what additional provision should be made for the individual pupils;
- The school will encourage parents to engage with the school and support their child's learning and emotional needs.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils receiving Pupil Premium funding and the Headteacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by Pupil Premium funding;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of all children receiving Pupil Premium funding;
- Where other support mechanisms are withdrawn we will seek to address this through the PP funding where appropriate (e.g. uniform subsidy)
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding

OUTCOMES:

This policy will play an important part in the educational development of the individual children who are entitled to Pupil Premium funding.

We will ensure that these children are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled children, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including children receiving Pupil Premium funding.

Quality First Teaching

- a) Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and the inclusion team, and interventions put in place.
- b) If a child has been identified as underachieving, or *possibly* having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- c) Class teachers will take steps to provide differentiated learning opportunities that will aid the children's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- d) The Inclusion Manager, and SENCo, when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.
- e) Through (b) and (d) it can be determined which type of provision the child will need going forward.
- f) Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Additional Provision

The SENCo, in conjunction with the Inclusion Manager and Headteacher will maintain a programme of additional support which will be reviewed termly. The range of provision includes:

- Small group intervention with an experienced teacher
- Small group support with a teaching assistant
- 1:1 support
- Assessment of children to identify learning difficulties
- Support to facilitate emotional development with staff or external agencies

Reporting

- Pupil Progress Meetings will enable the school to assess the provision for those children entitled to Pupil Premium funding.
- It will be the responsibility of the Inclusion Manager to analyse the progress of disadvantaged children and to produce a termly report for the Headteacher to share with the Governing Body.
- The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can close the gap between disadvantaged children and non-disadvantaged children.

Links to other documents:

SEN Policy

EAL Policy

Assessment Policy

Pupil Premium Strategy Template

Pupil Premium Grant Statement